

# Downham Nursery School

168 Lynn Road, DOWNHAM MARKET, Norfolk PE38 9QG



<b>Inspection date</b>	19 September 2018
Previous inspection date	28 January 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Children are happy and eager to learn new things. Staff plan interesting experiences and offer interactions that are in tune with children's needs and capabilities.
- Staff support children who have special educational needs and/or disabilities very well. They ensure they forge effective links with other professionals to fully support children's welfare and all-round development.
- Staff are sensitive and calm role models. They set good examples and help children develop important social skills, including showing kindness and respect for others.
- Children and babies learn to adopt healthy lifestyles. They relish the chance for outdoor play and have plenty of opportunities to explore physical challenges.
- Staff form strong and supportive partnerships with parents and carers. Parents are very complimentary about the care and attention the staff show their children.

### It is not yet outstanding because:

- The managers do not yet have a clear overview of the progress that different groups of children are making to identify any variations, and strengthen their progress and achievement.
- On occasions in the pre-school room, staff do not ensure that children can persevere and continue developing their ideas and explore an activity before moving on to the next.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the existing monitoring systems, in order to compare the progress made by different groups of children and identify any variations to help all children progress to the highest levels
- enhance opportunities for children in the pre-school room to follow their interests, persevere in activities of their own choosing and extend their ideas.

### Inspection activities

- The inspectors observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The lead inspector carried out a joint observation with the manager and the inspectors viewed a sample of the children's development records.
- The inspectors held discussions with the registered provider, manager, staff and children at appropriate times during the inspection.
- The inspectors reviewed evidence of the suitability and qualifications of the staff, risk assessment and policies and procedures in relation to safeguarding children.
- The inspectors took account of the views of parents spoken to on the day.

### Inspectors

Pat Champion

Carly Mooney

## Inspection findings

### Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. Management and staff are confident in knowing what to do if they have any concerns about a child, including recognising signs of children being exposed to extreme or radical views. They also complete thorough risk assessments of every aspect of the nursery to keep children safe. Staff are vigilant about the security of the children and they are deployed effectively. Robust recruitment procedures and rigorous background checks ensure that children are always cared for by suitable adults. Staff's qualifications, appraisals, regular meetings and further training opportunities contribute to the overall good teaching and positive care practice. Any underperformance is promptly tackled. Action plans are well targeted and specifically focus on the key priorities for development.

### Quality of teaching, learning and assessment is good

Overall, teaching is good for all children and babies. Staff provide plenty of sensory and natural materials, encouraging children to experiment and investigate using all their senses. Staff sensitively support children's developing language skills. Children enjoy joining in with action rhymes. They talk about items linked to letter sounds and repeat new words staff say during conversations. Staff support children's mathematical development particularly well and they increase their awareness of numbers, shape and size during daily activities. Key persons skilfully observe children at play and make accurate assessments of their learning. Extra funding is used wisely to support children's additional learning needs. Staff encourage parents to become involved in their children's learning and they share information about their child's achievements at home.

### Personal development, behaviour and welfare are good

The key-person system is organised effectively to ensure that children and babies develop their confidence and settle happily into exploring and learning through play. Children develop high levels of independence and show confidence in their own abilities. Staff offer an effective amount of praise and support which helps children to keep trying and develop new skills. For example, children take an active part in their own self-care and are beginning to show awareness of their own safety. Staff help children to be healthy. For example, children enjoy fresh fruit at snack times and play energetically as they exercise in the fresh air.

### Outcomes for children are good

Children and babies make good progress from the time they start at nursery. They listen attentively and follow instructions well. Children count, recognise numerals and carry out simple calculations. They learn to identify and write the letters in their name and take pleasure in choosing their favourite books. Children enjoy activities that prepare them with the skills they need for starting school.

## Setting details

<b>Unique reference number</b>	EY398091
<b>Local authority</b>	Norfolk
<b>Inspection number</b>	10078341
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	50
<b>Number of children on roll</b>	57
<b>Name of registered person</b>	Laffeaty-Sharpe, Elizabeth-Jane
<b>Registered person unique reference number</b>	RP514659
<b>Date of previous inspection</b>	28 January 2016
<b>Telephone number</b>	01366388755

Downham Nursery School registered in 2009 and is one of two early years settings run by an individual owner. The nursery employs eight members of childcare staff. Of these, one member of staff holds early years professional status, one member of staff holds a qualification at level 5, two staff hold a qualification at level 4 and four staff hold a qualification at level 3. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for three- and four-year-old children.

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